



5 N Maple Avenue, Suite 100

First visit

La Plata, Maryland 20646

Follow-up

Center for Dizziness and Imbalance

410-696-3669 ph | 410-695-3769 fax

Annual check

PEDIATRIC HEARING HEALTH QUESTIONNAIRE

Patient's Name

Today's Date

Name of person completing form

Relationship to patient

Describe the purpose of today's visit

Circle Y for Yes or N for No for each of the following statements about this child's hearing health.

Do you think your child has a hearing loss? Y N If yes, which ear? R L Both

Do family or friends think your child has hearing loss? Y N

Does your child's teacher suspect hearing loss? Y N

Does your child have difficulty hearing in a group? Y N

Does your child have difficulty hearing on the phone? Y N

Does your child have difficulty hearing the television? Y N

Has your child ever had wax removed by a doctor? Y N If yes, which ear? R L Both

Has your child reported pain or fullness in their ears? Y N If yes, which ear? R L Both

Does your child have any active ear discharge? Y N If yes, which ear? R L Both

Has your ever reported dizziness? Y N

Does your child have any eye or vision difficulties? Y N

Has your child experienced sudden hearing loss? Y N If yes, which ear? R L Both

Is there any family history of hearing loss? Y N

Is there any history of loud noise exposure? Y N

Has your ever had surgery on their ears? Y N If yes, which ear? R L Both

Has your child reported ear ringing or buzzing? Y N If yes, which ear? R L Both

When was your child's last appointment for hearing test?

If applicable, where was the last test performed?

Does your child have and/or use hearing aids? Y N If yes, describe them and your success using them.

Describe what activities your child enjoys:

Describe how your child interacts with other children and adults:

Describe any pregnancy and/or birth complications:

Was there anything that wasn't covered that you would like to share?

For children aged 3 and older, please complete the questionnaire below.

Each item is a general scenario encountered in the home environment between a child and parent.

On a scale from 1 to 8, please chose the rating that most closely describes your experiences.

		SCALE	
1	<i>Imagine you are sitting next to your child, looking at a book together or talking about something in front of you using familiar words and a normal conversational manner. You are talking in a quiet place and sitting so that your child is not looking at your face while you talk together. How difficult does it seem for your child to hear and understand what you say? _____</i>	8	GREAT Hear every word, understand everything
2	<i>Imagine your family is together for meal at home or in a quiet restaurant. You are sitting across the table from your child asking questions about a familiar topic or event. How difficult does it seem to be for your child to hear and understand? _____</i>	7	GOOD Hear it all, miss part of an occasional word, still understand everything
3	<i>Imagine your child is in his or her room playing quietly. You walk into the room and tell or ask your child something without saying his or her name first to get his or her attention. How difficult does it seem for your child to hear and understand? _____</i>	6	PRETTY GOOD Hear almost all of the words and usually understand everything
4	<i>Imagine you are watching a new TV show or a new video (not cartoons) with your child. You ask a question about what was said or about event s in the show that were understood by listening to the dialogue. How difficult does it seem for your child to hear and understand what people are saying on the TV show? _____</i>	5	OKAY BUT NOT EASY Hear almost all of the words, sometimes misunderstand what was said
5	<i>Imagine you are watching your child play inside with a friend or sibling. The friend or sibling asks your child to do something. How easy is it for your child to hear and understand other children when they talk? _____</i>	4	IT TAKES WORK BUT CAN USUALLY GET IT Hear most words, understand more than half of what was said
6	<i>Imagine your child is watching TV or playing with a noisy toy. You walk into the room and start talking to your child without getting his or her attention first. How difficult does it seem for your child to hear and understand you talking with a noisy toy or TV in the background? _____</i>	3	SOMETIMES GET IT, SOMETIMES NOT Hear words but understand less than half of what is said
7	<i>Imagine that your child is in another room, down a hallway, or out of sight. You call your child's name to ask him or her to come to you. How difficult does it seem for him or her to hear and realize you are calling? _____</i>	2	TOUGH GOING Sometimes don't know right away that someone is talking, miss most of message
8	<i>Imagine that you use an alarm clock or other alarm when it is time for your child to wake up in the morning. How difficult does it seem to be for him or her to hear an alarm go off? If no clock is used, how difficult is it for your child to hear your voice? _____</i>	1	MISSED IT COMPLETELY Don't know that someone is talking, miss all of the conversation

9	<i>Imagine that your child is playing noisily with a group of children in a room (think kids birthday party or cub scout meeting). How difficult does it seem to be for your child to understand what the children are saying as they play in a group? _____</i>	8	GREAT Hear every word, understand everything
10	<i>Imagine that a grandparent, family member, or friend want to talk to your child on the phone. How difficult does it seem to be for your child to hear and understand over the phone? _____</i>	7	GOOD Hear it all, miss part of an occasional word, still understand everything
11	<i>Imagine that you are watching your child play outside with a group of other children. How difficult does it seem for your child to hear the other children outside when they are not close to your child? _____</i>	6	PRETTY GOOD Hear almost all of the words and usually understand everything
12	<i>Imagine that you go to a crowded store or mall with your child. Your child is in an aisle looking at something and you walk up from behind to ask a question about it. How difficult does it seem to be for your child to hear and understand what you say? _____</i>	5	OKAY BUT NOT EASY Hear almost all of the words, sometimes misunderstand what was said
13	<i>Imagine that you go into a large room and see your child on the other side. You speak to your child from across the room. How difficult does it seem for your child to hear and understand what you say? _____</i>	4	IT TAKES WORK BUT CAN USUALLY GET IT Hear most words, understand more than half of what was said
14	<i>Imagine that you are travelling in the car with your child in the backseat. From the driver's seat, you say something to your child or ask a question. How difficult is it for you child to hear and understand what you say? _____</i>	3	SOMETIMES GET IT, SOMETIMES NOT Hear words but understand less than half of what is said
15	<i>Imagine that you are seated in a quiet room facing your child. You are having a conversation and ask a follow-up question. How difficult does it seem for your child to hear or understand what you say? _____</i>	2	TOUGH GOING Sometimes don't know right away that someone is talking, miss most of message
		1	MISSED IT COMPLETELY Don't know that someone is talking, miss all of the conversation

Are there any other specific situations that you observe your child having difficulty with hearing or understanding?

Besides speech, are there any other sounds that your child seems to routinely miss or be unaware of?